

EXPLORING CULTURAL EXPRESSION

Exchange Course
Spring Semester 2025

Playful Learning



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University College
South Denmark

PLAYFUL LEARNING – Exploring Cultural Expression

27 January – 20 June 2025

The Department for Social Education, Campus Esbjerg, provides a 5-months modular course specially designed for both international and Danish students, so you will be able to learn from and with each other.

With the reflective practitioner as guiding principle the course will facilitate active learning both inside and outside the class-room. Through excursions, fields studies and practical training you will observe and explore pedagogical practice and in lectures, workshops and group work you will be encouraged to discuss and reflect upon your experiences.

The programme comprises 30 ECTS

Exploring Cultural Expression (20 ECTS)

Practical training period (10 ECTS)

The student can follow the full program (20 + 10 ECTS), or choose only to take the theoretical part (20 ECTS).

Course Content

The area of competence is focused on leading and supporting aesthetic and creative expression in pedagogical practice. The didactic approach will be based on playful learning.

Read more about the playful learning approach [here](#) or take a look at the national [website](#) of the Playful Learning programme in Denmark.

Headlines from the course

27 January - 2 May 2025

Module 1: Playful Learning - Exploring Cultural Expression (20 ECTS)

Play with us and lead, develop, and create frameworks for processes of learning and creative experience which support and inspire people to work creatively with musical and aesthetical forms of expression and culture-generating actions.

Key areas:

- Creational processes' meaning for people's development, identity, quality of life and general education
- Musical and aesthetical production, aesthetical learning processes and creative ways of working
- Artistic and artisanal production and Creational processes' meaning for the development of people and their opportunities in life, including aesthetical learning processes
- Theories, methods, basic elements, and devices pertaining to modes of expression
- The scope for aesthetic action to contribute to development of and innovation within pedagogical practice

5 May - 20 June 2025

Module 2: Practical training period (10 ECTS)

During this module the student will get a 7-week professional practice placement and explore a playful learning approach to pedagogical practice.

Competence goal included in this module:

The area of competence addresses participation in pedagogical practice within the pedagogical profession. The student will organise, carry out and evaluate pedagogical activities through participating in pedagogical practice during the placement, including reviewing the student's own learning processes in practice.



Key areas:

- Target groups and tasks of the professional practice institution in an educational, societal, and comparative perspective
- The setting of aims, planning and organisation of educational practice, including the effect of different educational approaches
- Forms of evaluation, investigation, and documentation
- The health related and formative significance of healthy eating habits, meal culture, hygiene, and indoor climate

Target groups

The target group for the international semester in Esbjerg is 0-18-year-olds as an age group in general within the fields of social/special pedagogy, school/after-school pedagogy, and early childhood education and care pedagogy.

Aims

The student can create frameworks for, lead and develop processes of creative experience and learning which support and inspire people to work creatively with musical and aesthetical forms of expression and culture-generating actions.

Assessment

Each course module includes assessment based on oral and/or written presentation.
At least 80% attendance is required in each course module.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Language (CEFR).
All course materials will be in English, and the language

of instruction is English.

Accommodation

University College South Denmark will help you find accommodation.

See ucsyd.dk/international for more information.

Campus and student life

Danish student mentors will help you settle in at our small and cosy campus. The atmosphere at Campus Esbjerg is open and friendly, and we have an active Student Council that organizes social events, where you can meet up with other students. The module will be organised in a way that you will have the opportunity to travel.

The City of Esbjerg

Esbjerg is Denmark's 5th biggest city with a population of approx. 100,000. In Esbjerg nature meets industry, culture, art and architecture and offers various activities for over 6500 students.

Esbjerg city: visitesbjerg.dk

Student life in Esbjerg: [study in Esbjerg](#)

Application

Annual deadline for application:

November 1st

Nominations for participation must be send to:

Intenational Consultant

Jane Klæsøe Koefoed

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Further information

Study Coordinator

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[ucsyd.dk/playful_learning - exploring cultural expression](https://ucsyd.dk/playful_learning_-_exploring_cultural_expression)

For further information please contact

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February 2024